

C4C Case Study Exercises

A. Discussion

The three principals in the case have an array of needs and assets. The table below is partially completed but has three blanks. Please complete the missing cells.

	Candace the community leader	Michelle the convener	Brendan the Developer
The need		Collective learning across sectors to fuel collective action	Understanding of community needs to create relevant resources
The assets	Context knowledge neighborhood expertise relationships		

B. Discussion

1. Name somebody you know who is a context master. How did they get that way? What words would you use to describe their type of knowledge?
2. Name somebody you know who is a content master on things relevant to community well-being. How did they get that way? What words describe their type of knowledge?
3. Name a convener. How did they get their skills? What do they know that makes them succeed?

C. Discussion

1. Column 1 has headings “co-sensing, presencing, crystalizing, prototyping, co-evolving”. What do you think these headings refer to? Why are they in that order?
2. There are separate columns for “skills and learning” and “content focus”. What do you think the difference is?

D. Discussion

“If you have come here to help me, you are wasting your time. But if you have come because your liberation is bound up with mine, then let us work together.” L. Watson

Lilla Watson is an Aboriginal Australian and activist. The context of her quote was an international meeting of social activists who were at a UN meeting in Nairobi to redress oppression.

1. What does it mean to say “your liberation is bound up with mine” in Watson’s context?
2. Would you agree that Watson is being obstructionist by stipulating an “arbitrary” pre-condition like this before groups can work together? Why or why not.
3. In what way was the 8 week arc of sessions in C4C designed to achieve the Watson pre-condition of awareness of mutual liberation?
4. In C4C, who were the parties who needed to become aware of their need for mutual liberation?

E. Discussion

The conflict of legitimacy is often expressed in terms like “You and people like you don’t belong in this discussion because you don’t know what I know.” And this statement can come from either technical content masters or context masters.

1. How would you handle conflict about who is legitimately authorized to participate in discussions of a topic?
2. Why do you think legitimacy schisms are such a routine part of group processes?

F. Final Assignment

Pick one of the following community well-being topics: (Health disparities across race/ethnicity, Youth violence, School quality, Rats, High rates of Cardiovascular Disease, Opioid Deaths)

1. What categories of people would you invite?--be specific enough to be able to search linked in or google for them.
2. How often would you meet?
3. Design a content schedule for your meetings with 3 columns and a minimum of 6 sessions?
4. How would you evaluate the project?